



Kindergarten Readiness Indicators Checklist

Arkansas Department of Education

Children who enter school with a range of skills and knowledge tend to be more successful in school. While mastery of any or all of the skills identified is not required for admission to kindergarten, these indicators will help children enter kindergarten with confidence.

Expressive/Receptive Language Comprehension

- ☐ **Uses effective oral communication skills and speaks in complete sentences**
- ☐ **Understands and follows directions with at least two steps**
- ☐ **Understands vocabulary related to position, direction, size and comparison**
 - ☐ **like/different**
 - ☐ **top/bottom**
 - ☐ **first/last**
 - ☐ **big/little**
 - ☐ **up/down**
- ☐ **Makes simple predictions and comments about a story being read**

Approach To Learning/Cognition

- ☐ **Demonstrates visual discrimination skills by matching two like pictures in a set of five pictures**
- ☐ **Identifies/points to five (5) colors upon request**
- ☐ **Classifies (same/different, alike/not alike) objects by physical features**
 - ☐ **shape**
 - ☐ **color**
 - ☐ **size**
- ☐ **Classifies objects conceptually (things that go together)**
- ☐ **Recognizes, replicates or repeats a visual or auditory patterning sequence**
- ☐ **Demonstrates the ability to correctly put in order or sequence up to three (3) pictures**
- ☐ **Recites/participates/joins in repeating a familiar song/poem/finger play/nursery rhyme**
- ☐ **Retells a simple story after listening to a story with pictures**
- ☐ **Works simple puzzles (up to four 4 pieces)**

Phonological Awareness/Print Knowledge

- ☐ **Recognizes name in print when shown word cards**
- ☐ **Points and/or recognizes letters in name**
- ☐ **Attempts to write letters in own name**
- ☐ **Recognizes environmental print or familiar signs in the child's environment**
- ☐ **Demonstrates book awareness**
- ☐ **Concepts about print**
 - ☐ **left to right**

- ☐ top to bottom

Book Handling

- ☐ holding book right side up
- ☐ beginning/ending
- ☐ Identifies two words that rhyme/sound the same
- ☐ Recognizes 10 alphabet letter names, may include those in own name by pointing to requested letter
- ☐ Makes 3 letter/sound matches
- ☐ Uses symbols or drawings to express ideas

Mathematics

- ☐ Counts number of objects in small group (up to 5 objects)
- ☐ Demonstrates an understanding of number (how many) and numeral relationship by placing correct number of objects to corresponding 0-5 numeral
- ☐ Demonstrates an understanding of addition and subtraction using manipulatives up to 5
- ☐ Arranges numerals in order 1-5
- ☐ Identifies/points to three shapes
 - ☐ circle
 - ☐ square
 - ☐ triangle
- ☐ Counts in sequence 1-10
- ☐ Understands concepts of more and less up to five (5) objects

Social Emotional

- ☐ Identifies self as a boy or girl
- ☐ Provides/states first and last name
- ☐ Identifies parent's first and last name
- ☐ Identifies age
- ☐ Demonstrates independence in personal care
- ☐ Separates from parents by appearing comfortable and secure without a parent

Physical Development

- ☐ Uses writing/drawing tools and scissors with control and intention
- ☐ Reproduces/copies a
 - ☐ —
 - ☐ O
 - ☐ X
 - ☐ +
- ☐ Demonstrates gross motor skills (hop, jump, run, catch and bounce ball)



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The Kindergarten Readiness Indicators were developed by the School Readiness Committee, Arkansas Department of Education, Division of Childcare and Early Childhood Education, Arkansas Head Start, Arkansas Advocates for Children and Families and many Arkansas Early Childhood Providers.