

**Gardner STEM Magnet School
School-Parent Compact
2014-2015**

Gardner Magnet School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and participating students agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the **2014-2015** school year.

SCHOOL RESPONSIBILITIES

Gardner Magnet School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - A. Use only high-quality research based curriculum under the guidance of Reading and Math
 - B. Focus teachers, reading intervention teachers, and highly certified classroom teachers.
 - C. Provide professional development to staff that supports effective strategies for greater achievement
 - D. Provide a comprehensive approach to both literacy and math that is aligned to Arkansas State Standards
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - A. The Fall parent-teacher conferences will be held on **September 16, 2014 and on September 18, 2014.**
 - B. The Spring parent-teacher conferences will be held on **February 17, 2015 and on February 19, 2015.**
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows Interim reports will be sent home at the mid-way point of each nine weeks grading period. These reports will be sent home with students. Report cards will be sent home at the end of each nine weeks grading period. Report cards will be given at the parent-teacher conferences after the first and third nine weeks grading periods. Report cards for the second and fourth nine weeks grading periods will be sent home with the students. Parents will have

access to their child's grades at any time through the on-line Eschool software program "HAC, Home Access Center."

- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Gardner staff is available for consultations with parents during their daily planning time. Parents may also call, send an e-mail, or a personal note to their child's teacher. Meetings with the principals may be arranged as needed by phone, e-mail, personal note, or in-person request.

- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

A. Parents are encouraged to volunteer whenever they can. They may do so by contacting their child's teacher to set up a time. They may specify what and/or how they would like to volunteer. Parents are always welcome to observe classroom activities. They should check-in at the front office for a visitor's pass and then go to the classroom. Parents are encouraged to participate in the "Three For Me" program. This program promotes spending time with your child or children for at least three hours during the year.

PARENT RESPONSIBILITY

We, as parents, will support our children's learning in the following ways:

- Make sure that our children are at school each day on time.
- Make sure that homework is completed.
- Visit my child's school frequently and participate in the activities of that school.
- Discuss with my child what he or she learned at school each day.
- Remind my child of the importance of classroom discipline, especially the important of self-discipline.
- Provide uninterrupted time for my child (without TV) for learning activities.
- Encourage my child to read for pleasure every day.
- Attend Parent Advisory Meetings as often as possible.

STUDENT RESPONSIBILITY

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically we will:

- Show responsibility in taking home the Tuesday folder containing weekly newsletters, notices, homework assignments, and completed work.
- Complete homework as assigned.
- Read for pleasure every day.